

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT GRANT - PLAN

Academic Year: 2025/26	Total fund allocated: 2025/26 - £16,516 Total = £16,516	Date: September 2025
-------------------------------	--	-----------------------------

Key achievements to date (23/24):	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ New equipment purchased has supported the delivery of the curriculum across development stages. ✓ More opportunities for more pupils to engage with on-site swimming. Resources to support this have been beneficial. ✓ Equipment purchased for outdoor activity which has increased the level of activity during structured and unstructured times. ✓ External coaches employed to deliver elements of the curriculum and expose pupils to a range of sports. 	<ul style="list-style-type: none"> ○ Increase access to water-based learning and swimming to a wider number of pupils. ○ Introduce new sports and physical activities at lunchtime clubs and play times. ○ Organise sporting tournament/events with other schools. ○ Further development of gymnastics equipment to promote physical activity to meet the needs of all pupils. ○ Develop the curriculum to allow a more flexible approach to the teaching of PE, allowing classes to decide on the most suitable form of skills to teach their students. ○ To develop opportunities for staff development regarding the teaching of PE.

Meeting national curriculum requirements for swimming and water safety (23/24 Year 6 cohort = 12 pupils)	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Has the Primary PE and Sport Premium been used to provide provision for swimming over and above the national curriculum requirements?	

Key Indicators from the Department for Education guidance

Key indicator 1: The engagement of all pupils in regular physical activity (recommendation = at least 30 minutes of physical activity a day in school)

Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Intent:	Key Indicator link	Implementation:	Funding allocated:	Evidence of impact April 2025:	Sustainability and suggested next steps:
To purchase resources to support the overall curriculum delivery of different sports and repair broken equipment.	1 2 3 4 5	<ul style="list-style-type: none"> • Order resources as required to support delivery of a broad and balanced PE curriculum • Sports Week activities. • Look at resources required for Sport's Day to occur: activities, medals, trophies. 	£3500		
To build the confidence of pupils around and in the water.	1 2 3	<ul style="list-style-type: none"> • Increased use of the hydrotherapy pool for confidence building. • Clear progression targets set for pupils linked to sensory swim. • Communication resources to support understanding that can also be shared with parents. • Maintenance of hydro pool- cleaning and chemical testing. 	£5000		
To maintain the level of daily activity level of 30 minutes a day.	1 2 3 4	<ul style="list-style-type: none"> • To increase the opportunity for outdoor activity through development of outdoor areas and resources. • Increase participation in activities through lunchtime clubs, after-school clubs and play times. 	£1000		

Specialist dance coaching delivered by Reset Dance. Developing movement, coordination and self-esteem skills.	1 3 4 5	<ul style="list-style-type: none"> • Expand the range of sports delivered in the curriculum. • Encourage increased participation across a range of sports for inclusivity. 	£500		
To develop parts of the curriculum for informal/pre-formal learners.	1 2 3 4	<ul style="list-style-type: none"> • Buy a range of bikes: balance, trikes, bikes and scooters to support the Bikes and Trikes lessons in the primary curriculum. • Helmets to ensure the safety of pupils when riding the bikes and trikes. 	£6000		

Total plan = £16,500